WE ARE DEVELOPING CARING CITIZENS THROUGH THE PROMOTION OF SUSTAINABILITY, SERVICE LEARNING, AND EFFECTIVE COLLABORATION.

WE CONTINUE TO FOCUS ON THE DEVELOPMENT OF STUDENT KNOWLEDGE, SKILL, AND CONFIDENCE TO ACHIEVE GOALS BY SUPPORTING LEARNER RESILIENCY AND THROUGH STUDENT OWNERSHIP OF LEARNING.

WE ARE PROMOTING A CARING ENVIRONMENT WHILE CONTINUING TO BUILD UNDERSTANDING OF EQUITY AND INCLUSION THROUGH POSITIVE CONNECTEDNESS AMONG PEERS, STAFF, AND COMMUNITY.

GENEROSITY

INDEPENDENCE

BELONGING

MASTERY

WE REMAIN FOCUSED ON IMPROVED ACHIEVEMENT, ENGAGEMENT, AND WELL-BECOMING BY CULTIVATING STUDENT GOAL-SETTING, PERSEVERANCE, AND SELF-REFLECTION.

The J.H. Bruns Collegiate School Plan, along with the Louis Riel School Division Multi-Year Strategic Plan, parallels the quadrants of the Circle of Courage, an Indigenous inspired whole-learner framework for a holistic learning journey that incorporates concepts of Belonging, Mastery, Independence and Generosity.

2019–2021

Belonging - Strategic Priority 1: Creating a Culture of Equity and Inclusion

WE ARE PROMOTING A CARING ENVIRONMENT WHILE CONTINUING TO BUILD UNDERSTANDING OF EQUITY AND INCLUSION THROUGH POSITIVE CONNECTEDNESS AMONG PEERS, STAFF, AND COMMUNITY.

Positive connectedness begins with the first "welcome" in the morning and continues through all parts of a student's day. Staff and student leaders are working together to model the use of caring and positive language towards each other and about ourselves. Inclusive spaces and activities for everyone are being intentionally developed throughout the school. Classroom instruction is increasingly infused with thought-provoking topics that require critical thinking for a deeper understanding of equity.

Mastery - Strategic Priority 2: Creating a Culture of Learning and Well-Becoming

WE REMAIN FOCUSED ON IMPROVED ACHIEVEMENT, ENGAGEMENT, AND WELL-BECOMING BY CULTIVATING STUDENT GOAL-SETTING, PERSEVERANCE, AND SELF-REFLECTION.

The practice of goal setting and the dialogue around it has been identified as an important factor in influencing our school culture. Our objective is to integrate goal setting more consistently throughout programming at J.H. Bruns, both in the academic setting and within student leadership groups.

Perseverance is recognized to be necessary and rewarding for students in reaching their goals. Through her research on Growth Mindset, Carol Dweck has provided specific language and strategies that we are implementing to help students develop the stamina to continue working through challenges.

Opportunities for reflection are becoming increasingly more visible in our classrooms. Our objective is to demonstrate the value of reflection and encourage students to do it authentically.

Independence - Strategic Priority 3: Creating a Culture of Inquiry and Responsibility

WE CONTINUE TO FOCUS ON THE DEVELOPMENT OF STUDENT KNOWLEDGE, SKILL, AND CONFIDENCE TO ACHIEVE GOALS BY SUPPORTING LEARNER RESILIENCY AND THROUGH STUDENT OWNERSHIP OF LEARNING.

Along with perseverance, resiliency skills support students in achieving their goals. Our strategy is to consistently use growth orientated language when speaking with students and when reporting to parents. Our objective is that students will recognize their own development by focusing on process over product.

Generosity - Strategic Priority 4: Creating a Culture of Caring and Collaboration

WE ARE DEVELOPING CARING CITIZENS THROUGH THE PROMOTION OF SUSTAINABILITY, SERVICE LEARNING, AND EFFECTIVE COLLABORATION.

Long-standing practices on sustainability with renewed vision have led our students and teachers to connect with a Northern community to collaborate. Our objectives include learning from each other and growing together through classroom and extra-curricular projects.

Service learning is more than volunteerism and encourages students to intentionally consider their contributions to community. It is important for them to value the contributions of others as well. Our objectives include demonstrating the power of working collaboratively in service of others and increasing opportunities for students to develop as leaders in this area.